

Executive Summary of Lakewood Elementary School Improvement Plan for 2015-16

Lakewood Elementary School has 487 students grades PreK to 5th, one principal, two assistant principals, 48 teachers, and 45 staff members. The mission of Lakewood Elementary is to provide each student with a diverse education to reach their academic and life goals. Lakewood Elementary School's vision is success for all students, no exceptions, no excuses. Lakewood Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Lakewood has 3 Goals:

- 1) Increase African American student reading proficiency rates from 17% to 70% using the results of Florida Standards Assessment comparisons.
- 2) Increase student proficiency rate at each grade any by each student subgroup to meet or exceed the District Average using Florida Standards Assessment comparisons: Reading: 19% to 70%; in math proficiency from 15% to 70% and increase Reading LG from 53% to 70%; math LG from 41% to 70%, science 26% to 70%.
- 3) Improve the climate and culture of the learning environment as measured by the decrease in student referral and suspension rate by 25%.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a bi-weekly basis with a district/school based coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with teachers/students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction, and having Teachers meet in Professional

Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student led conferencing, parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Lakewood's School Improvement Plan, please go to our website at www.Lakewoodschool.org